Welcome back to the start of a brand new year at CCA. Wow! We’re already half way through Term 1.

It has been wonderful to be able to visit all the children in the classrooms (on both campuses) and to see them busily engaged in their learning. The classroom environments are bright, colourful and welcoming and I would like to thank all the teachers for working long hours over the summer break to ensure a smooth and happy start to 2014. I would also like to welcome the new families that have joined (or re-joined) us this year as well as new and existing staff members.

We have Miss Jessica Saward on the K/P/1 class, plus Junior Music with Mrs Glenys Ferguson as the Kinder Assistant, Mrs Alex Nielsen on the grade 2/3, Mrs Susan McCormack on the 4/5/6, Mr Ken Green (Assistant Principal, History, PE, Health, Technology), Mrs Kirsten Pannowitz (Mathematics/Cooking), Mrs Lisa Marie Chamberlin (Indonesian K-10), Mrs Melanie Pearce (Textiles), Mrs Melanie Morris (Multi-lit and Special Needs), Mrs Kim Corbett (ESL), Mr Jonny Targett (English, IT and Senior Music) and Mrs Charlotte White (The Arts, Science, Careers, Geography).

I have the privilege of taking a new subject, Community/Global Studies (grades 7-9) and Art and Craft (grades 7/8) as well as spending some time in K/P/1 while Miss Saward takes Music.

A huge thanks to the Lambie family who help to keep the classrooms clean and tidy and for Sam Nes, who has taken on the job of school gardener. It is great to have Mr James Lambie, myself, Sam Haberle and Ken Green on the Management Team and Board Members, Matiu Chamberlin, David Rose, Richard Holloway, Sam Haberle, Ken Green and Phil Blenkiron.

Last week we farewelled Caroline Greenwood after many faithful years in the office and her involvement with the school from its early beginnings in 1995. On behalf of the school community, I would like to thank her and Alan for their enormous contribution to Christian Education in Launceston and wish them all the very best as they make the move to Western Australia in early April.

I would like to welcome Janice Boric to the Administration team (Marion Loef will still work on Mondays) as our Front Office Assistant and trust she will enjoy being a part of CCA and the wider school community.

This term we will see the commencement of the first stage of redevelopment for the Senior Learning area. It's an exciting time to be part of the CCA community and the staff are looking forward to partnering with parents over the coming year and beyond to see a transformation that will focus on God's plans and purposes for the school.
Wow I can't believe it is Week 5 already!!! Time has flown by! So far this term we have been an extremely busy class. The Kinders have settled in well and are a welcome addition. The older students have enjoyed helping them out and “taking care” of them.

**Literacy** - Every Monday morning we all spend time writing about our weekends. This not only helps develop writing skills but also helps the children to be more descriptive in their writing as well as sequence events. For preps the focus is currently on sounding out words and having a go at writing as many sounds as they can for each word. Kinders have been learning to recognise some letters as well as their name - learning to write their names as well. This is a skill many of us take for granted. Not easy when you have a long name.

**Numeracy** - Currently in numeracy grade 1's are learning to skip count in 2s, 5s and 10's starting from any given number. Learning to rote skip count is quite an easy skill but we have been focusing on deepening our understanding of skip counting. We have currently been looking at a,b,a,b,a,b patterns, our next step is to extend our understanding to more complex patterns.

**Devotions** - Our weekly bible story this week is Noah’s Ark. We have read two different versions and then watch a movie and discussed the difference. We then made an ark! (cont...)

The children have made a wonderful start to term 1. They settled in well and quickly adjusted to new routines. They are enjoying playing a range of maths games to develop Maths concepts, reading new books, Mathletics and Reading Eggs. It's wonderful to hear the children get excited about learning and doing it at home. In Science students have been exploring pushes and pulls with hands on experiments. In History students have enjoyed looking at buildings past and present in Launceston and discovering it hasn't always been the way it is now. The children have been exploring reading maps and addresses for geography.

For Devotions the class has been reading the bible starting with Genesis. It's been wonderful to see the children actively read the bible with me and ask questions. Sometimes I have a bit of trouble getting the bibles back at the end of devotion. Please pop in the classroom to see the children's work or just to say hello.

... **Science** - We are in the middle of our “living things” unit. So far it has introduced students to the idea of living and non-living things as well as what living things need to survive. As a part of this unit we have introduced Hermit Crabs, Rosie & Ginger, to our room. Each child has the opportunity to take the hermit crabs home. We also went for a walk to our local park to see what living things we could find and we will conclude this unit with an excursion to Holly Bank.
Classroom News

Grades 4-6
With Susan McCormack

We have had a great start to the school year in 4, 5, 6.
The students have been very positive and adjusted well to new routines and different ways of learning. Our Maths rotation groups are going well and we have already completed work in Place Value, expanded notation, estimation, sequencing and are about to start Measurement. We have begun to recite our times tables and the students complete a 6 minute speed test in basic numbers every day.

Spelling and reading groups are working well and in English we have written some impressive information reports and retells. We are currently working on nouns and creating short stories. In Science, the Grade 6 are learning about electricity while the Grade 4 – Force.

We are taking a trip to the Bureau of Meteorology on Thursday March 6 where the students will experience the effects of these firsthand. In history we have been working on timelines of Australian events and we now have geography in our curriculum so we have mapped out Australia, including states, capital cities and flower emblems, marked our continents & oceans and the Grade 4 are about to start work on South America while the Grade 6 will be looking at the Asian countries.

Applications have been submitted for SRC (Student Representative Council) and it is with great pleasure that I announce our 2013 Student Representatives – Evelyn Capela, Susie Burgess, Riley Hudson & Ethan Chamberlin.

We had some fantastic applications and it was quite a difficult decision to make. Congratulations to all 4.

In P.E we have almost completed 4 weeks of swimming and lifesaving skills which you can see from the photos below have been very enjoyable. In our next newsletter we will also be able to give you a report on our upcoming Camp at Port Sorell. We are very excited for next week’s trip.

As usual, I cannot include all that we have been doing since our year started, however I can say that all our class time is valuable and we make the most of our learning in the classroom. The students and I are working on creating a positive team environment in 4, 5, 6 and look forward to what the continuing year brings.

Students need to be vigilant in their skin protection. Remember hats to be worn at all times outside and sunscreen available from the class room applied under supervision. Parents please be advised that the Junior Campus hours are between 8.30 and 3.30 on Monday-Friday. Duty of Care in supervising students does not extend beyond this time. Please call the office if you are unavoidably detained and staff will do their best to assist.

Dates of Upcoming Events:
Monday 17 March – Outdoor Ed. Surfing Excursion, West Head
Friday 21 March – Senior Swimming Carnival
Wednesday 2 to Friday 4 April – Senior Camp (Camp Banksia)
Tuesday 4th March - Air Force Cadets Career Presentation – 9.00am Senior Campus
Grade 7-8 Class
This term we have started swimming lessons every Thursday, going to the Aquatic Centre and the Gorge to practice for the upcoming Senior Swimming Carnival, which is on March 21. We practiced lifesaving techniques as well, swimming in the pool with our clothes on etc. We had our first Outdoor Ed. Excursion; we went white water rafting down Duck Reach on lilos, with Mr. Green and Mr. Targett. Mr. Green suffered in the coffee shop with a few of the students, while waiting for them to reach the first Basin. It was fun, but there were a lot of sore muscles and bruises the next day.

Grade 7-8 would also like to welcome our new Korean student Joshua, who started at the beginning of this term.

Moana Chamberlin [Grade 8 student]

Grade 9-10 Class
In sport we have been swimming at the Aquatic Centre, learning lifesaving skills and to improve swimming techniques. Next in sport we will be working on our tennis skills. Most of us braved the outdoor excursion liloing from Duck Reach to the First Basin. We have enjoyed the variety of subjects this year and having lots of different subject teachers.

Anna Jacobson [Grade 9-10 student]

Dates of upcoming events for Seniors:
Monday 17 March – Outdoor Ed. Surfing excursion, West Head
Friday 21 March – Senior swimming carnival
Wednesday 2 to Friday 4 – Senior Camp
Tuesday 4th March – Air Force Cadets Career presentation – 9.00am senior campus

From the Business Manager With James Lambie

This year I am focussing on some issues with the Internet and Social Media. The Internet uses digital communication whereby all information is understood by a computer. All data is converted into a number using a base of two, 0 or 1. Humans use a base of 10, primarily because we have 10 fingers, so we begin at 0, 1, 2 and on until we reach 9, then we go into double digits of 10, 11 etc. The computer begins a 0 then 1 then goes into double digits: 00, 01, 10, 11; the triple digits: 000 etc. The clever part of the computer is that it translates all this from its own language into our language through our computer screen.

The beginnings of Digital computation was established in 1854 by George Boole, hence the term Boolean logic. The desire to automate telephone exchanges utilised electrics for digital switching. During the Second World War more advances were made during the attempts to decode the German Enigma Machine. The first electronic digital programmable computer was built by an Englishman Tommy Flowers in 1943 and used in the next year to begin decoding the German coded messages. After more development the first commercial computer was developed in Manchester January 1951 and bought by University of Toronto and Shell. From here the world would go digital.

The Internet began in October 1969 when two computer nodes were connected together in America and ARPANET was born. ARPARNET was not permitted to carry commercial traffic and, until its decommission in 1990, the Internet was hindered in its growth. It is now estimated that there are 2.1 billion internet users comprising 77% of the population of the developed world and 31% of the developing world. In 1993 1% of telecommunicated information travelled the internet, in 2007 it grew to 97%.

Next time: the emergence of the personal computer.
MATHS with Kirsten Pannowitz

Newsletter March 2014

It has been very pleasing to see the enthusiasm that many students have started the year with in Maths. Most are working well and learning along the way. Grade 7 and 8 are having homework sheets sent home every 2 weeks or so with possibly some work to finish off from classes as well. Grades 9 and 10 are working well on new concepts and are sometimes getting homework to keep them up to date with the other people in their class. Please encourage your sons and daughters to do their homework on the day they get it so they can remember how to do it! We are also learning scripture memory verses that apply to developing good character. Ask your children about them too. I am hoping that this year will see all your children grow in their approach to work and life.

In His Service
Kirsten Pannowitz

LITERACY & NUMERACY with Melanie Morris

My role as Literacy and Numeracy Teacher brings me into contact with a wide number of students at the school, both Junior and Senior. My role is not only to teach the "Letters and Sounds" phonetic program, but to assist students with both literacy and numeracy throughout all subjects at the school both in and out of the classrooms.

I teach a reading program called Multilit which helps students to read more fluently by breaking down words and becoming more confident with their word attack skills in order to be a more fluent reader and to understand readily the plot of the story.

I also teach ESL at the Junior school which is really rewarding. It reminds me of the days I taught my two adopted children ESL when they arrived from Romania and the Philippines.

I have also begun an extension program for those students who need to be given a challenge in certain areas of the curriculum.

The school also has a small group of volunteers who have been trained in the Multilit program who are a great help and they are much appreciated. The program would not be able to run as smoothly as it does, nor the students receive the help they need. The school is blessed to have them as are the students.

I also relief teach when and where I am required to at both campuses.

I am always available to talk to about your child’s education, if you wish to see me.

Music with Jonny Targett

It has been a busy busy time at the Senior Campus this term. Students in English have been challenged and dazzled by an array of super technical spelling quizzes. Students are beginning to discover just what they are capable of and it is pleasantly surprising. Others have begun preparation for Naplan testing and still others are marching diligently through their workbooks.

In Music the year 8’s are beginning to play sweet tunes as they navigate the craziness of internet based learning. We are hoping to have some items ready for your perusal by the end of term. In 7/8 I.T. we are combining wisdom with access to technology, using and learning about google drive, whilst simultaneously learning how to live our lives the Godly way (We did a study of Proverbs 1-9).

At the same time as all of this Outdoor Ed has been assaulting our senses with a trip down Duck Reach and are planning a surf trip.

In regards to our school, we work according to the philosophy 'work hard and play hard.' It is looking to be a very exciting year indeed. May God Bless you richly!
Go make me... a chair. If I asked you to make me a chair this year - would you? Could you? You've got all year, I'll cover the costs and you can get anyone to help you. Suppose you took up the challenge, worked hard at it all year and by the end of the school year you present to me your product:

A plastic, 10 legged, fluorescent orange monstrosity.

Which is a shame, coz what I really wanted was a simple rustic rocking chair - if you'd checked.

Jesus has asked us to go make something. “Go make disciples” (Matt. 28:19).

I have a challenging question. Is that what we are doing?

Most of us are very busy. Sometimes when you are so busy doing something “good” it can actually keep you from doing God’s “best”.

Below is a definition that some of the local leaders and I have been working on that we feel may help bring some objective clarity to what He has in mind. Let me know what you think!

A “Paul” who finds a “Timothy” (2Tim.2:2) who they lovingly commit to (1Jn.13:35) and say:

Follow me as I follow Christ (1 Corinthians 11:1)

Teaching you to obey everything Christ taught (Matthew 28:20)

and showing you how to teach these great truths to trustworthy people

who are able to pass them on to others. (2Timothy 2:2)

A “Timothy” who has encountered God and the Gospel – and is working through the right response required:

Repentance, Belief, Baptism & Receiving the Holy Spirit (Acts 2:37-38)

Who has a “Paul” (2Tim.2:2) who they lovingly commit to (1Jn.13:35) follow as he follows Christ (1 Cor.11:1)

They spend their time and energy embracing the training (1Tim.4:7&15) that helps them grow, (primarily in “The 5 Keys”: Praying, Feeding, Worshipping, Faith Exercising & Disciple Making/Fellowshipping)

knowing that: “it’s the well-trained who find themselves mature in their relationship with God.” (Heb.12:11)

Learning to obey everything Christ taught, including becoming a Disciple Maker (Matt. 28:20) and teaching these great truths to trustworthy people

who are able to pass them on to others. (2Timothy 2:2)

Questions:

Who are you?: ☐ A Disciple  ☐ A Disciple Maker  ☐ Both  ☐ Neither  ☐ Not sure
Who is your “Paul”?: ____________________________ Who is/are your “Timothy/s”?: ____________________________

Love Eternal Dave Klauber dave@cca.tas.edu.au Ph: 633 101 40 or 0409 168 171

Newstead Scout Group have vacancies for Joeys (6 & 7 year olds), Cubs (8-11) and Scouts (11-15). New members are welcome to come for 6 sessions to out the program with no obligation. The Scout program encourages leadership and skills building using hall based and outdoor activities, hikes and camps. Joeys meet 5.30 - 6.30 pm, Cubs 6.45 - 8.15 pm on Thursday night and Scouts on Monday evening at 6.0 - 8.30 pm.

The group meets in the Newstead Baptist Church Hall on the corner of Wentworth and Douglas Streets in Newstead. Enquiries can be directed to Group Leader Mary Landers on 0419 545 237 or mary.landers@internode.on.net