

2013 Annual Report

This report has been prepared to comply with Australian Government requirements.

The School	in Northern Tasmania. We are a re	ry Christian Academy is a Christian School situated at Newstead in Tasmania. We are a registered Prep to Year 12 day school of its. The School is owned and operated by Community Christian			
	Academy Inc. in the state of Tasmania.				
	Our aim is to equip students with a Christ-centred education and provide				
	1	to influence and engage their calling in			
	life. This is reflected in our motto –	Equipped, Empowered to Serve.			
	Our Core Values are -				
	 Our students and staff are continually growing in Christ-like character and reflect God's love and power in the school, community and the nations. Our school is anchoured in the Word of God. Our school is empowered and guided by the Holy Spirit and exercises the Spirit's gifts in freedom. Our school expresses kingdom values through dedication to community building both within and outside the school. Our students excel in wisdom and education. Our school fosters Godly and loving relationships underpinned by 				
	love, honour, acceptance and forgiveness.				
	 Our school prepares and equips students for life in the 21st century 				
	 taking with them biblical values for the workplace and global environment. Our school recognizes the uniqueness of each individual student and seeks to educate them in these differences. 				
	Our school believes in the God given potential for all students and provides an education for them to attain it.				
	provides an education for them to attain it.				
Staff Attendance	The average, daily rate of attendance for teaching staff at Community Christian Academy in 2013 was 96.4%				
Staff Retention	Eleven teachers were employed at the beginning of 2013. Of these, one retired and was replaced at the end of Term 1. At the end of 2013 the				
	Principal took a redundancy in order to relocate to WA and of the two				
	Teacher Assistants – one resigned & one took a redundancy.				
Teacher Qualifications	All teachers employed at Community Christian Academy in 2013 were				
	registered with the Tasmanian Teachers Registration Board (TRB).				
	Qualifications for all teachers who taught at Community Christian Academy are listed below:				
	Mr Alan Greenwood	BA DipEd			
	Mr Ken Green	B. Ed			
	Mrs Kirsten Pannowitz	B. Ed			
	Mrs Melanie Pearce	Dip.Teach.B.Ed.			
	Mrs Bronwyn Eastley	B. Ed			
	Mr Ian Littlejohn	BA DipEd			
	Mrs Susan McCormack B. Ed				
	Mrs Alexandra Nielsen B. Ed				
	Mrs Lisa Marie Chamberlin B. Ed				
	Mrs Kim Corbett	BA. Education & Grad Cert (TESOL)			
	Mrs Melanie Morris Cert of Education				
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	Mr Dave Klauber Mrs Charlotte White	Dip. Teach. B.AppSc; DipEd			

Expenditure & Teacher participation in Professional Learning

In 2013 our teachers engaged in Professional Learning in specific curriculum areas throughout attendance at conferences, workshops conducted by professional organisations and other providers.

i.e. EYLF; Creation Research; Surf Bronze; Heidi Bush; Language & Early Literacy; NAPLAN; Louise Dempsey; Libby Glesston; Sheena Cameron & WHS Seminar

Student Attendance

The average daily rate of attendance for students in 2013 was 95% of the total number enrolled.

The attendance for each Year Level is as follows:

Year 1 - 95.63%

Year 2 - 96.45%

Year 3 - 96.23%

Year 4 – 97.01%

Year 5 – 92.5%

Year 6 – 96.07%

Year 7 – 92.42%

Year 8 - 92.29%

Year 9 – 94.12%

Year 10 - 94.73%

Non-attendance is managed by the Office person in conjunction with the teachers. If a student has not arrived in class by 9:30am and the parent / guardian has not contacted the school informing us of the absence we will then contact them directly.

Post School Destinations

Students leaving Community Christian Academy having completed Grades 10, 11, or 12 in 2013 have progressed to Post School destinations as outlined in the following table:

Destination	Post Year 10	Post Year 11	Post Year 12
Other Schools &	4		
Colleges			
Apprenticeship			
Work		1	1
University			
TAFE/Other	1		
Tertiary			
Institution			
Moved Interstate			

Parent, Student & Teacher Satisfaction and Forward Planning

Parent Survey -

A high degree of general satisfaction was recorded for all categories surveyed. Some parents noted that the areas of academic improvement were especially noticeable in reading, writing and mathematics, with a couple communicating that their children have shown improvement since changing the curriculum and particularly valued the work of a Special Needs teacher.

The general perception was that subjects were taught to a high standard and parents were happier that a greater range of subjects had been offered this year, compared to 2013.

Areas to Work towards Improvement -

Implementing the master building plan; the amalgamation of the two campuses; Improving the publicity and promotion of the school; Parents expressed a desire to see Outdoor Education; PE lessons for Early Childhood; more drama; music, sewing and cooking. (All these areas have been addressed in 2014 and positive feed-back has been received so far). There was an opportunity for parents to be more fully informed about the

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	curriculum changes at the Parent Orientation in March, 2014. Student Survey – The majority of students expressed satisfaction with the following aspects.					
	The majority of students expressed satisfaction with the following aspects of CCA life: Safety, friendliness, staff, rules, subject delivery, classroom environment and school grounds.					
		Teachers / Assistant Teachers Survey – All staff that responded to the survey believe that they are encouraged to improve their skills and are fulfilled in their occupation. Most feel valued				
	-		onals and believe that their views and input are			
	valued, with two responding 'sometimes'.					
NAPLAN	In 2013 Community Christian Academy students in Grades 3, 5, 7 & 9					
	participated in	participated in the National Assessment Program in Literacy and Numeracy				
	– NAPLAN.					
		The following is a summary of the abovementioned grades – compared to				
	the National Average –					
	- "					
	Reading	Year	% - below average/average/above average			
		Level 3	60% above; 40% below			
		5	10.25% above; 59% average; 30.75% below			
		7	60% above; 10% average; 30% below			
		9				
	Spelling	3	20% below; 40% above; 40% average 60% above; 40% below			
	Spennig	5	50% above; 50% below			
		7	35% above; 25% average; 40% below			
		9	80% above; 20% below			
	Grammar &	3	60% above; 40% below			
	Punctuation	5	40% above; 60% below			
		7	30% above; 10% average; 60% below			
		9	60% above; 40% below			
	Numeracy	3	10% above; 90% below			
		5	40% above; 60% below			
		7	30% above; 10% average; 60% below			
		9	20% above; 80% below			
	Persuasive	3	60% above; 10% average; 10% below			
	Writing	5	10.25% above; 59% average; 30.75% below			
		7	40% above; 60% below			
		9	20% above; 40% average; 40% below			
School Income –	School Finance	s 2013				
broken down by						
Funding Source	Net Recurrent	Net Recurrent Income 2013 Total				
	Australian Gove	Australian Government recurrent funding \$526,356.00				
	State / Territor	State / Territory Government recurrent funding \$174,682.00				
	Other private sources \$ 18,000.00					
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			\$889,993.00			