



This report has been prepared to comply with Australian Government requirements.

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|--------------------------------------|---|------------------|-------|--------------|-------|-----------------------|-------|--------------------|-----------------|---------------------|-------|---------------------|-------|-----------------------|-------|---------------------------|-------|-----------------|-----------------------------------|--------------------|-------------------|---------------------|----------------|----------------|-------|------------------|-------|
| <p>The School</p> | <p>Newstead Christian School is a Christian School situated at Newstead in Northern Tasmania. We are a registered Prep to Year 10 day school of 62 students. The School is owned and operated by Newstead Christian School Inc. in the state of Tasmania.</p> <p>Our aim is to equip students with a Christ-centred education and provide them with spiritual 'keys' and skills to influence and engage their calling in life. This is reflected in our motto – Equipped, Empowered to Serve.</p> <p>Our Core Values are -</p> <ul style="list-style-type: none"> • Our students and staff are continually growing in Christ-like character and reflect God's love and power in the school, community and the nations. • Our school is anchored in the Word of God. • Our school is empowered and guided by the Holy Spirit and exercises the Spirit's gifts in freedom. • Our school expresses kingdom values through dedication to community building both within and outside the school. • Our students excel in wisdom and education. • Our school fosters Godly and loving relationships underpinned by love, honour, acceptance and forgiveness. • Our school prepares and equips students for life in the 21st century taking with them biblical values for the workplace and global environment. • Our school recognizes the uniqueness of each individual student and seeks to educate them in these differences. • Our school believes in the God given potential for all students and provides an education for them to attain it. | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Staff Attendance</p> | <p>The average, daily rate of attendance for teaching staff at Newstead Christian School in 2014 was 89%</p> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Staff Retention</p> | <p>Eleven teachers and our Principal were employed at the beginning of 2014. Of these, one teacher took leave towards the end of fourth term, due to illness and was replaced by a teacher who was employed 0.5.</p> <p>Our Teacher Assistant, Glenys Ferguson, retired and was replaced at the end of Term 3 by Mrs Heather Cox.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | |
| <p>Teacher Qualifications</p> | <p>All teachers employed at Newstead Christian School in 2014 were registered with the Tasmanian Teachers Registration Board (TRB). Qualifications for all teachers who taught at Newstead Christian School are listed below:</p> <table border="1" data-bbox="456 1653 1380 2130"> <tr> <td>Miss Jess Seward</td> <td>B. Ed</td> </tr> <tr> <td>Mr Ken Green</td> <td>B. Ed</td> </tr> <tr> <td>Mrs Kirsten Pannowitz</td> <td>B. Ed</td> </tr> <tr> <td>Mrs Melanie Pearce</td> <td>Dip.Teach.B.Ed.</td> </tr> <tr> <td>Mrs Bronwyn Eastley</td> <td>B. Ed</td> </tr> <tr> <td>Mrs Susan McCormack</td> <td>B. Ed</td> </tr> <tr> <td>Mrs Alexandra Nielsen</td> <td>B. Ed</td> </tr> <tr> <td>Mrs Lisa Marie Chamberlin</td> <td>B. Ed</td> </tr> <tr> <td>Mrs Kim Corbett</td> <td>BA. Education & Grad Cert (TESOL)</td> </tr> <tr> <td>Mrs Melanie Morris</td> <td>Cert of Education</td> </tr> <tr> <td>Mrs Charlotte White</td> <td>B.AppSc; DipEd</td> </tr> <tr> <td>Mr Jon Targett</td> <td>B. Ed</td> </tr> <tr> <td>Mr Charlie Jeong</td> <td>B. Ed</td> </tr> </table> | Miss Jess Seward | B. Ed | Mr Ken Green | B. Ed | Mrs Kirsten Pannowitz | B. Ed | Mrs Melanie Pearce | Dip.Teach.B.Ed. | Mrs Bronwyn Eastley | B. Ed | Mrs Susan McCormack | B. Ed | Mrs Alexandra Nielsen | B. Ed | Mrs Lisa Marie Chamberlin | B. Ed | Mrs Kim Corbett | BA. Education & Grad Cert (TESOL) | Mrs Melanie Morris | Cert of Education | Mrs Charlotte White | B.AppSc; DipEd | Mr Jon Targett | B. Ed | Mr Charlie Jeong | B. Ed |
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| Expenditure & Teacher participation in Professional Learning | <p>In 2014 our teachers engaged in Professional Learning in specific curriculum areas throughout attendance at conferences, workshops conducted by professional organisations and other providers.</p> <p>i.e. Creation Research; Surf Bronze; First Aid; Language & Early Literacy; NAPLAN; Asthma & Anaphylaxis Training; SLN; School Pro; Assessment of Reading Comprehension; Girls with Autism Spectrum Challenges; Heidi Bush – Responding to Diversity & Planning for Maths/English Lessons for Aust. Curr; Special Learning Needs; Dyslexia Training; Letters & Sounds, Intellectual Disability, Downs Syndrome, etc. & Nationally Consistent Data Collection</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|--------------|--------------|--------------|--------------|--------------------------|---|--|--|----------------|--|--|--|------|--|--|--|------------|--|--|--|---------------------------------|---|--|--|------------------|--|--|--|
| Student Attendance | <p>The average daily rate of attendance for students in 2014 was 94% of the total number enrolled.</p> <p>The attendance for each Year Level is as follows:</p> <p>Year 1 – 93%</p> <p>Year 2 – 94%</p> <p>Year 3 – 91%</p> <p>Year 4 – 94%</p> <p>Year 5 – 91%</p> <p>Year 6 – 94%</p> <p>Year 7 – 98%</p> <p>Year 8 – 92 %</p> <p>Year 9 – 96%</p> <p>Year 10 – 91%</p> <p>Non-attendance is managed by the Office person in conjunction with the teachers. If a student has not arrived in class by 9:30am and the parent/guardian has not contacted the school informing us of the absence we will then contact them directly.</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Post School Destinations | <p>Students leaving Newstead Christian School having completed Grades 10 in 2014 have progressed to Post School destinations as outlined in the following table:</p> <table border="1" data-bbox="469 1205 1370 1574"> <thead> <tr> <th>Destination</th> <th>Post Year 10</th> <th>Post Year 11</th> <th>Post Year 12</th> </tr> </thead> <tbody> <tr> <td>Other Schools & Colleges</td> <td>2</td> <td></td> <td></td> </tr> <tr> <td>Apprenticeship</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Work</td> <td></td> <td></td> <td></td> </tr> <tr> <td>University</td> <td></td> <td></td> <td></td> </tr> <tr> <td>TAFE/Other Tertiary Institution</td> <td>1</td> <td></td> <td></td> </tr> <tr> <td>Moved Interstate</td> <td></td> <td></td> <td></td> </tr> </tbody> </table> | Destination | Post Year 10 | Post Year 11 | Post Year 12 | Other Schools & Colleges | 2 | | | Apprenticeship | | | | Work | | | | University | | | | TAFE/Other Tertiary Institution | 1 | | | Moved Interstate | | | |
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| Work | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Parent, Student & Teacher Satisfaction and Forward Planning | <p>Parent Survey –</p> <p>A high degree of general satisfaction was recorded for all categories surveyed. Some parents noted that the areas of academic improvement were especially noticeable in reading, writing and English – speaking and listening for students from non-English speaking backgrounds.</p> <p>The general perception was that subjects were taught to a high standard. However, due to the large intake of new enrolments this year (2015), it was difficult for new parents to respond appropriately to questions in the parent appraisal for 2014 and many could not comment on the Academic Standards for each subject area.</p> <p>The parent community really value having a School Chaplaincy Program and affirm the appointment of a male and female chaplain.</p> <p>Parents were pleased with the improvement in school communication, liked the new reporting system, loved the new uniforms and were happy</p> | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

with the way the school had promoted itself in the media in regards to the opening of the Senior Learning Hub.

Areas to Work towards Improvement -

Implementing the master building plan; second stage (four new primary classrooms) and employing an Arts and Music teacher for all grades.

Parents also expressed a desire to improve the look of the bus but NCS Inc. are looking at replacing it.

There was an opportunity for parents to be more fully informed about the curriculum changes, replacement staff and other matters of interest at the Parent Orientation Evening in March, 2015.

Student Survey –

The majority of students expressed satisfaction with the following aspects of NCS life: Safety, friendliness, staff, rules, subject delivery, classroom environment and school grounds. Some initial adjustments regarding senior and junior play spaces needed to be worked through with a roster for the basketball court and more opportunities to access the soccer grounds.

Teachers / Staff Survey –

The majority of staff that responded to the survey believe that they are encouraged to improve their skills (especially with the opportunity to attend relevant PL throughout the year) and are fulfilled in their occupation. Most feel valued and supported as professionals (those that responded ‘sometimes’ to this section expressed a desire to have ‘wages’ addressed) and most believe that their views and input were valued.

NAPLAN

In 2014 Newstead Christian School students in Grades 3, 5, 7 & 9 participated in the National Assessment Program in Literacy and Numeracy – NAPLAN.

The following is a summary of the abovementioned grades – compared to the National Average –

| Reading | Year Level | % - 1. Below NMS 2. At NMS or Above (NMS = National Minimum Standard) |
|----------------------------------|-------------------|--|
| | 3 | 2. 100% |
| | 5 | One ESL student exempt |
| | 7 | 2. 100% |
| | 9 | 1 25%; 2. 75% |
| Spelling | 3 | 2. 100% |
| | 5 | One ESL student exempt |
| | 7 | 2. 100% |
| | 9 | 1 25%; 2. 75% |
| Grammar & Punctuation | 3 | 2. 100% |
| | 5 | One ESL student exempt |
| | 7 | 1. 17%; 2. 83% |
| | 9 | 1 25%; 2. 75% |
| Numeracy | 3 | 2. 100% |
| | 5 | One ESL student exempt |
| | 7 | 2. 100% |
| | 9 | 2. 100% |
| Persuasive Writing | 3 | 2. 100% |
| | 5 | One ESL student exempt |
| | 7 | 1. 17%; 2. 83% |
| | 9 | 1 25%; 2. 75% |

| School Income – broken down by Funding Source | Net Recurrent Income 2014 | Total |
|--|--|--------------------|
| | Australian Government recurrent funding | \$438,657 |
| | State / Territory Government recurrent funding | \$171,101 |
| | Fees, charges and parent contributions | \$144,014 |
| | Other private sources | \$815,760 |
| | Total Gross Income | \$1,569,532 |