Hi NCS Community,

I’m writing this update from chilly Ballarat. The High School trip to Victoria is at the half way mark as I type and so much has been packed into the last two days; we’re really looking forward to a day at Sovereign Hill tomorrow.

Here’s a few lines to keep you up to speed with the goings on at NCS. Don’t forget to ‘like’ our Facebook page to see lots of photos of the activities around school and of the high school trip.

Building Update - The house at number 62 will be cleared on Saturday ready for its removal next Monday. Tas. City Builders will then move in as soon as possible to commence building the four new classrooms to house our Junior School. TCB did an awesome renovation for stage one and we look forward to having stage two completed ready for the 2016 school year. A big thank you to S Group for all the planning and preparation that went into making this possible.

The Greenwoods - please keep this family in your prayers as Alan has commenced a course of chemotherapy for non-Hodgkins lymphoma in the abdominal region and they would value your prayers for his speedy recovery.

Our wonderful staff - I want to thank the staff for their dedication and commitment. It really has been a high energy term with great community interaction within the school and wider community.

In closing I’d like to share the scripture that has been chosen as our key school verse for our motto, Equipped, Empowered to Serve -

Psalm 127:4a - "Like arrows in the hands of a warrior..." More to come on that later.

Have a happy and safe holiday.

Principal’s Days:
Mrs Eastley now works
Monday - Thursday 8:30am - 4:00 pm

A Christian Education National School

Volume 2, Issue 6 - 25/9/2015

Dates to Remember:
- Tues. Oct. 13th - First Day of Term 4
- Fri. Oct. 23rd - School Photos
- Fri. Oct. 23rd - 1:45 - 3pm - Pre-Kinder will commence
- Tues. 10th Nov. - Orientation Day for new students
- Wed, 11th Nov. - Christian Schools Athletics Carnival - Grade 6 - 10 @ St. Leonards
- Wed. 19th Nov. - NHS Athletics Carnival for Grades 6 - 10 @ St. Leonards
- Fri. 11th Dec. - School Picnic @ Lagoon Bay
- Mon. 14th Dec. - Last day of Term 4
- Mon. 14th Dec. - Presentation Evening

Please remember that we will switch to summer uniforms after the holiday.

The School Office is open Monday, 12th October if items need to be purchased.

Note to Parents:
Just a friendly reminder to let the Office know by 9:30am if your child / children are not going to be at school due to illness or any other reason.
Thank you!
A Pre-Kinder program will commence in Term 4 - 23rd October to 4th December. They will run as parent/child sessions on Friday afternoons 1:45 - 3pm in the Library/Kindergarten room. They will be led by the Kindergarten teacher and parents will have the opportunity to engage with their children in a variety of Kinder learning experiences. It will also provide the opportunity to meet with other Kinder parents. Your child will need to bring some afternoon tea and a sun hat for outdoor play. We are very excited about Kindergarten for 2016 as it will be the first year in our purpose built Kindergarten classroom and will mark the beginning of the Kinder outdoor play space. I am looking forward to working with the children next year to create an amazing outdoor environment to go with our new classroom.

Look forward to meeting our beautiful 2016 Kindergarten students next term in our Pre-Kinder program.

What a busy and exciting term we have had.

This term we have been investigating living things, with a particular focus on Australian Animals and how plants grow. We started by doing a few science experiments such as watching a potato grow in water and putting celery into coloured water to see what would happen. Some students also planted four bean seeds in different conditions, no water, no light, no air and one with water, light and air.

We then visited The Log Cabin and Allen’s wholesale nursery where students were shown the process they go through to grow their plants. We were also very blessed to be given a variety of vegetable plants, which we have used to create our very own vegetable garden here at school. As a group we also planted mystery seeds and guessed what the seeds would grow into. We are still growing these seeds to see what they are.

As the term has continued on we started looking at Australian Animals. After visiting the local zoo and viewing their Australian Animals students created their own animals out of modelling clay and air-drying clay. Prep/One students are now working on creating appropriate habitats for their chosen animal.

We hope you have a safe and restful break.
Grade 2/3 - Mrs Alex Nielsen:

What a term it has been in Grade 2/3 Nielsen.

The students have been creating great pieces of poetry and developing their skills in persuasive writing. They have also been exploring number patterns, fractions and playing with money. As a class we have been discovering and learning about forces around us as well as the heat around us through a range of experiments.

It’s been a term filled with fun with a trip Newstead College for Science Week, dressing up for book week, participating in the Junction Arts Festival (don’t forget to check out the video on our Facebook page) and walking through town investigating our local history.

We have been researching about Australia’s neighbours to create posters. For devotion we have been doing ‘40 Days and 40 bites: A Guide to Pray for the World’. It has been an absolute joy to watch the children grow in how they pray. All in all it has been an enjoyable term with lots of memorable moments.

Grade 4/5/6 - Mrs Susan McCormack:

Another term has come to an end and once again we seem to have completed a significant amount of work in this time.

Our History Assignments on Famous Australian Explorers were due in this week and I have been quite impressed with student’s dedication to the task and also their time management. We have begun our next assignment on European countries and will continue this into Term 4. We will maintain our focus on completing tasks in the required time, increasing the depth of our research and including more relevant and detailed content.

The 4/5/6 enjoyed their excursion to Gourlays and a leisurely cruise on the Tamar recently. We spent a few lessons looking at the geological features of the Tamar, flora & fauna, sustainability of the river and how it has changed over time. I have included some photos of the day.

The end of Term 3 is upon us already. I really hope you all have a happy and safe holiday break with your families and I look forward to seeing all the students back for Term 4.
Soccer:
The school soccer team won the NHSSA div 2 competition this years, well done team. Everyone contributed to the success of the team. Outstanding players were Josh Shin, Isaac Nes, Moana Chamberlin, Cale Green and Joseph Kennedy and Declan Brown. [please see photos]

Term 4:
Please help your child keep their skin protected from the sun by putting sunscreen on in the morning, especially if they have PE or an excursion. [sunscreen will also be available at school] I’ve payed the price for not protecting my skin as a child and have had a few carcinoma’s removed over the last few years. Hats are compulsory in term 4. These may be purchased from the office.

Please see the Sports Carnival Results here & continued over the page -

<table>
<thead>
<tr>
<th>Grade</th>
<th>Name</th>
<th>Event</th>
<th>Record</th>
</tr>
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<tbody>
<tr>
<td>9</td>
<td>Declan Brown</td>
<td>Javelin</td>
<td>27.90m</td>
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<td></td>
<td></td>
<td>Discus</td>
<td>22.82m</td>
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<td>200m</td>
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<td>400m</td>
<td>1min 05sec</td>
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<tr>
<td>9</td>
<td>Moana Chamberlin</td>
<td>Javelin</td>
<td>16.80m</td>
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<td></td>
<td></td>
<td>High Jump</td>
<td>1.60m</td>
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<td>Long Jump</td>
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<td>100m</td>
<td>14.70sec</td>
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<td>Shot Putt</td>
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<td>200m</td>
<td>29.70sec</td>
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<td>800m</td>
<td>3min 05sec</td>
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<tr>
<td>3</td>
<td>Boaz Blenkiron</td>
<td>Vortex</td>
<td>31.70m</td>
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<tr>
<td></td>
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<td>Long Jump</td>
<td>2.99m</td>
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<td>17.00sec</td>
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<tr>
<td></td>
<td></td>
<td>400m</td>
<td>1min 28sec</td>
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</tbody>
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## Sports Carnival Results (cont) - Mr Ken Green:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Name</th>
<th>Event</th>
<th>Record</th>
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</thead>
<tbody>
<tr>
<td>7</td>
<td>Ethan Chamberlin</td>
<td>High Jump</td>
<td>1.45m</td>
</tr>
<tr>
<td>8</td>
<td>Cale Green</td>
<td>High Jump</td>
<td>1.45m</td>
</tr>
</tbody>
</table>
| 8     | Nicole Moorehouse  | High Jump
Discus
100m | 1.25m [joint with previous]
14.00m
14.30sec [joint] |
| 9     | Isaac Nes          | High Jump
Long Jump | 1.70m
5.20m   |
| 10    | Bianca Kennedy     | High Jump
Long Jump | 1.35m
3.60m   |
| 5     | Jonte Chamberlin   | High Jump              | 1.25m                         |
| 4     | Sam Burgess        | High Jump              | 1.20m [joint]                |
| 4     | Josiah Smith       | High Jump              | 1.20m Joint                   |
| 5     | Grace Park         | High Jump
Long Jump
800m | 1.25m
3.59m
4 min 16 sec |
| Prep  | Noah Keen          | Vortex
Tennis ball Throw
70m  | 19.00m
16.70m
14.00sec |
| 6     | Ue Tonihi          | Long Jump
Discus
200m | 3.80m
13.60m
31.00sec |
| 5     | Tia Tonihi         | Long Jump              | 3.38m                         |
| 4     | Josiah Smith       | Long Jump
800m | 3.42m
4min 04 sec |
| 2     | Ezra Smith         | Long Jump              | 2.80m                         |
| 2     | Stella Daniel      | Long Jump              | 2.50m                         |
| Kinder| Selina Bough       | Soccer ball Throw      | 4.50m                         |
| 1     | Amali Blenkiron    | Soccer ball Throw      | 5.75m                         |
| 2     | Kasper Bower       | Soccer ball Throw      | 8.15m                         |
| 7     | Esther Park        | Discus
800m | 13.35m
3min 21sec |
| 9     | Michealine Andrews | Discus                 | 18.90m                        |
| Prep  | Kezara Spark       | 70m
200m | 15.20sec
43.80sec |
| 8     | Laura Moorehouse   | 100m                   | 14.30sec                      |
| Prep  | Buddy Austin       | 200m                   | 43.10sec                      |
| 2     | Atlanta Austin     | 200m
400m | 39.10sec
1min 45 |
| 7     | Evelyn Capela      | 200m                   | 32.00sec                      |
| 7     | Sebastian Wickham  | 400m                   | 1min 21 sec                   |
| 3     | Sonny Targett      | 800m                   | 4min                          |
| 3     | Anastasia Choi     | 800m                   | 4min 19sec                    |
Term 3 is drawing to a very fast end with just this week left.

Some senior students are off in Melbourne ‘The Place to Be’ enjoying the final weeks of a very exciting term. They will be visiting all sorts of exhilarating sites like the IMAX and Eureka Skydeck. Students who didn’t go to Melbourne are currently preparing for an Outdoor Ed excursion to Tamar Island followed by a visit to the Glengarry Bush Maze.

The term has been busy and very exciting with enough work to complete for both students and teachers. Recently, Senior Students went mountain biking at Holly Bank, because Outdoor Education is NCS’s speciality; it’s what we do the most and what we do best. It was the first mountain biking excursion for this year so it is definitely one of the highlights for most seniors.

In class for Geography this term we have been studying traffic flow in our Launceston area and have been doing some fieldwork enquiry about how we can improve traffic flow in our local areas. This was then followed by an excursion to the areas students chose to study. We had to collect data from the traffic in each particular area. In the last weeks, we have been progressively attempting to add all data up and do an analysis. We will put it into a written explanation and present as a class project.

This term our Careers classes have been transformed and are now on a completely different scale; a God and Society scale. Mr Austin our Chaplain, has taken us from having a very basic concept of society and the careers world to theory, reality and what he calls, Behavioural Science. We have been learning about our we operate as humans and why we do what we do. In English we have been reading two books by John and Stasi Eldredge; “Wild at Heart” (for the boys written by John) and “Captivating” (for the girls written by Stasi). Reading the books is one thing but doing a personal response on it, has taken us to whole another level of vulnerability and honesty. That is all to be said.

This term has been extremely busy for both teachers and students and we are all eager for a break. We look forward to coming back next term and are glad that we have had so many opportunities these past few weeks.

Food Studies - Grade 9/10 - Mrs Melanie Pearce:

This term the class has been trying their hand at cooking their own hot lunches. This has included soups, stir fry, kebabs, risotto and frittata.

Each week a student is assigned to set the table for us and give thanks. Students have learned that healthy tasty meals do not need to be time consuming or complicated.

Watch this space for our exciting Cooking challenge coming in Term 4.

Textiles - Grade 7 - Mrs Melanie Pearce:

This class of enthusiastic students has familiarised themselves with the world of textiles and sewing.

They have created a toy cube using their hand and machine skills designing their own felt decorations.

They have also had the awesome opportunity to dye their own ball of wool. Mrs Skeat has generously given up her time to come and share her hand dyeing techniques with the class. This has meant that each student has been able to create their own multi-coloured ball of wall.
Enrolments for 2016:

Please remember that if your child will not be enrolled at Newstead Christian School in 2016, we do need to be notified one term in advance. Notifications need to be in writing to the Principal and the Business Manager.

This is particularly crucial as we are currently working on our staffing, time-table for 2016 - especially in the High School area with electives, etc. to be sorted out.

Thank you for your help in this area.

Naplan - Mrs Melanie Morris:

As I told the staff, NAPLAN is a guide to students’ performance levels; it is not a critique of their teaching. We have a terrifically committed staff who collaborate with each other in their respective year levels. Some team teach (Junior classes), the senior class teachers communicate with each other from time to time each day regarding students, lessons and activities to take place.

As a Support Teacher, I assist the Senior staff with the Grade 7/8 classes in all core subjects (Mathematics, English, History and Science), along with my other teaching duties such as Phonetics, Multilit, Letters and Sounds, Mathematics, general support in class and more.

One of the tasks I have is to look at NAPLAN and delve deeper into students’ results. This involves taking apart piece by piece each year levels and individual student’s results for not only each subject, but each question answered or not answered. This then shows where the students in the year level as a whole have a common question right or wrong. From here I am able to suggest to teachers in which areas of learning one or more students are having some difficulty. I am then able to look at the Australian Curriculum and suggest, using the Scootle learning website aligned to the curriculum, activities which the teacher may find useful to help the students.

It does not mean anyone is failing or doing badly. It is merely that the student has an identified gap in his or her knowledge which can easily be addressed. This is what NAPLAN can discover and inform us about.

How do we as a school compare within our state, with other states and nationally? When comparing these factors, I took into account the numbers for each year with regards to scores in reading, persuasive writing, spelling, punctuation and grammar and numeracy. I am very pleased to say the school sits extraordinarily well with State and National results. In the younger grades most of the results fall either equal or as near to equal as they could in all areas tested. In latter primary grades all scores were above or well above the state and national averages. Early senior grades, all results were above or well above the state and national averages. The upper senior grades, the results were almost equal or hovering around the state averages which are just below the national averages.

ALL these results are extremely positive. Since the school changed to the Australian Curriculum, the results have gone from strength to strength. Results prior to this were usually about equal or below average in almost all areas tested. There were as we say many red lines across the board in all grades, now there is a very small pink line only, but in a unique school such as ours, this could mean only one student had some difficulty in this area.

Science - Grade 7-10 - Ken Green:

The Senior Students have been exploring such topics as Forces and Endothermic and Exothermic reactions, performing some quite spectacular experiments using various chemicals. I’ve enjoyed making science lessons hands on to help reinforce the theory.
To teach is to learn twice."
Joseph Joubert (1754-1824)

In Year 9/10 History this term, we have been building upon the students’ existing knowledge of World War Two, looking more specifically at Australia’s role in this war and the impact of the war upon home life in Australia.

In recent years, several academics have advocated the benefits of peer teaching in education. With this in mind, rather than teach the whole class each aspect of Australia at War, the students were challenged to become the expert in the class on one aspect of this topic. They were provided with a booklet outlining the basics of most aspects of this topic and given four weeks to research and prepare a presentation for the class, the student thus becoming the teacher. Obviously, this was no mean feat and they were supported along the way through help with research, questions to help clarify their thinking and the editing of draft work.

The quality of much of the work that was submitted was outstanding. I think many of the students surprised themselves and they certainly unearthed some interesting facts, some even interviewing family and friends who lived through that era. Fear of speaking in front of a group of people is one of the most common phobias and I applaud the students for their willingness to push through this very real fear and teach their classmates.

Well done guys, most impressive!!!

If you’d like to read more about peer teaching you can find some research at the following websites:

https://www.hoennycenter.org/content/why-peer-teaching

Meanwhile in Year 7/8 History we’ve gone rather further back in time, all the way to the Middle Ages. So far we’ve discovered the pros and cons of the feudal system, looked at castles and knights and considered how life in a medieval village was a little different to how we live now. It was certainly eye opening and hopefully has given students a new appreciation for modern plumbing and modern medicine among other things!

We still have the plague, among other topics, to look forward to after the holidays.
Saver Plus Program:

Would $500 assist you with education costs?

Join Saver Plus and match your savings dollar for dollar, up to $500, for education costs including school uniforms and text books, laptops, sports equipment and music tuition.

If you have a HEALTH CARE CARD and have a CHILD/CHILDREN at school or starting next year, and/or are studying yourself, give me a call or text to discuss the program and your eligibility.

If you just want further information, or are interested in participating, I would love to chat with you!

Call or SMS Sophie, your local Saver Plus Coordinator at The Smith Family:

0457 715 248

We Need Volunteers for our Multi-Lit Program:

As a school we desperately need three to five volunteers to be trained to work with students who may have, or are ready to begin the Multi-lit program.

So what does it entail?
Working with a ready-made reading and comprehension program, with one or more student (1:1) at least 3 times a week for half an hour at a time which suits both you and their timetable/teacher.

If you could possibly give a little more of your time to take on two or three students (1 to 1½hrs) per day for three days that would be absolutely wonderful.

We have about TEN students waiting to begin or continue with this program. It is easy and self-explanatory once you have used it a few times. You will be given training before you start.

The school would like to start Multi-lit the beginning of Term 4. Please contact the office to give your name and phone number. If you have further questions, please contact Melanie Morris on - Melanie@ncs.tas.edu.au

Many thanks,
Melanie Morris

NIDA - Acting Short Courses

NIDA have a Spring Holiday Program Course - running from 28th Sept - 2nd Oct.

It is for students in Grades 7 - 10 and is a comprehensive course for committed young people. They will develop performance skills including improvisation, voice and movement, devising, acting and rehearsing scenes. Scenes will be performed at the end of the week for family and friends.

For more information and to book call - 02 9697 7626 / email - open@nida.edu.au;
Launceston PCYC
Police Citizens Youth Club

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$49

$49 per month NORMALLY INCLUDES:
- 1 month Membership
- 1 month Unlimited Weight Gym Access
- Access to Power Lifting and Body Weight Training Mentors.

EXTRA SPECIAL offer includes:
+ 1 month Unlimited Fitness Class Access (usually $55.25 per month)
+ 1 FREE Karate Class (usually $6 or $8 per class)
+ 1 FREE Rockwall public session (usually $10 per session for a student)

PHONE 6344 2411 or email fitness@pcyclaunceston.org.au
For Details