Hi and welcome to the latest edition of NCS News.

A big thank you to all the families that attended our barbecue last Friday night. It was good to spend time with the wider school community, enjoy a sausage sizzle and showcase our beautiful new building. Congratulations to the Coates family who won the draw for a free family pass to the Launceston Lanes.

The new junior hub is functioning really well and the teachers and students are enjoying their new surroundings. It is such a beautiful outlook onto the playground and the students love having the gorgeous window seats at both ends of the building. We are still waiting for some furniture to arrive, whiteboards and cork boards to go on the walls and bag holders for the break out space. All good things come to those who wait. It is a blessing to have such a beautiful facility. Thanks S. Group and City Wide Builders! The official opening will be held in approximately 2-4 months’ time. Watch this space for more details.

Mel Duffy, along with interested parents and friends, will hold their first meeting on Friday 29th April at 2:15pm in the school staff room (old Prep room). If you would like to come along to find out how you can be involved, please email Mel Duffy at pearce_mel@hotmail.com

Staff Changes -
I would also like to wish Jess and Russel Whitmore all the very best as they prepare for the new addition to their family. Mrs Whitmore will be on maternity leave for the remainder of 2016 and I am happy to welcome Miss Grace Elkhair as Jess' replacement. Grace is no stranger to NCS having done one of her teaching practices here, many days of voluntary work and more recently, spending time in the Prep class to ensure a smooth transition into Term 2.

Mrs Kathy Uko has decided not to come back from maternity leave as she is enjoying her time at home with baby Teyo. Miss Stephanie Quinn has done an amazing job in first term and is excited about continuing in her role as Visual Art teacher. Have an enjoyable and safe holiday break.

Yours in His service,
Mrs Bronwyn Eastley

Principal’s Days:
Mrs Eastley currently works
Monday - Thursday 8:30am - 4:00 pm

Dates to Remember:
- Friday 8th April - Last day of Term 1
- Tuesday 26th April—First Day of Term 2
- Friday 29th April - Outdoor Ed @ Mt Arthur
- Wed & Thurs (4th & 5th May) - Mother’s Day Stall
- Fri 6th May - Agfest
- Mon. 9th - Fri 13th May - Prep - Gr 2 - Swimming @ Aquatic Centre
- Friday 13th May - 1:30 - 3pm NCS Fun Run
- Tuesday 17th May - 9 - 10:30am Bravehearts (for Parents & Show) for Juniors
- Friday, 20th May - 11am - 2:30pm—Outdoor Ed Climbing @ Gorge
- Friday, 20 - 25 May - Mr Green, Mrs Eastley, Mr Holloway, Mr Lambie & Mrs Foley to Canberra for CEN AGM & AAS AGM & National Policy Forum
- Tues. 24th May - Immunisation for Gr 7 students
- Fri 27th May - 11:30am - 3 pm - Outdoor Ed - Basin / George

Change in the Office
As from the beginning of Term 2 - Marion Loef will work Monday & Tuesday
Janice Boric will work Wednesday - Friday

Note to Parents:
Just a friendly reminder to let the Office or by using our App - School Stream know by 9:30am if your child / children are not going to be at school due to illness or any other reason. Thank you!
The 15th of March was the day the tunnel entered the Kindergarten play area, and what fun it brought with it. It began on the deck, but very quickly moved to the grass where it was decided, amongst the children, that they should all climb in and roll down the hill. Mrs Cox and I looked at each other but decided not to let our fears pass onto the children instead allowing them to assess the risk for themselves. Needless to say they all climbed in and with a little help from Annie began rolling down the hill with squeals of delight as they rolled round and round down the hill. A couple spilled out the sides and some rolled over the top of each other but all popped up thrilled by the experience and eager to do it again and again and again.

The children engaged with each other in a very real way as they negotiated how they were to get in to the tunnel, how they should roll with the tunnel, how to get everyone out of the tunnel at the bottom of the hill and how to bring the tunnel back up the hill. Some of the children learnt very quickly that rolling up in a ball and tucking your feet up and somersaulting was the safest way to roll with the tunnel, others used their hands to prevent themselves from rolling onto someone, whilst others just rolled out the sides when people’s feet got in the way. This was self assessed risk management at its finest. After a great deal of laughing and many turns at rolling down the hill we reflected on our experience:

"Fun and Terrific" were frequently used words to describe the experience.
"Your hat falls off"
"You need to remember when you roll over its fun and you roll over people and over their bodies." Jayden
"It makes people nearly spew." Rex
"Cause they probably get sick." Fifer
"It's more better if you somersault down and you don't get people's feet." Jayden
"I kept coming out of the tunnel." Rex

"You don't when you're in the middle." Jayden
"You could easily get hurt because they could roll over your head and hurt you and you could die." Grace
"No you wouldn't." Fifer
"Well you would have a sore head." Grace

We then reflected on Jayden’s comments and thought that would be a good way to keep our feet from hitting people’s heads. Now this has become one of our favourite outside experiences and the children can’t wait to get the tunnel out.

Mother’s Day Stall - Mrs Narelle Preece:

NCS Parents & Friends Assoc. will be holding a Mother’s Day Stall on Wednesday, 4th May, for Kinder students & Thursday 5th May for all other classes. The stall will be in the break out area in the Junior School.

Each gift will be priced at $5. Children are welcome to purchase one gift (maybe for mum) at first and then come back if they would like to get something for their grandmother’s, etc.
Prep - Mrs Jessica Whitmore:

What a great term and great start to the year we have had in Prep! This term we have been focusing on developing and expanding our sound knowledge and then using these sounds to help our reading and writing.

In Maths we have learnt about numbers to ten and have been focusing on learning number words to ten. We have also looked at measuring weight, capacity and length through lots of fun hands on activities. Some of us are now about to start learning about numbers before and after and others are about to begin some addition.

During History we have had great fun learning about our past. We have had some share their baby photos and have also looked on a big world map where everyone’s family came from! Students also created a family tree.

In Science we have spent the term learning about living things as well as their needs and wants. Students have looked at their needs compared to their pets needs. We discussed the importance of water for our bodies and experimented with checking their heart beat and breathing change after exercise.

Last week students went on a pretend camping trip and had a great class discussion about items they needed to take to stay alive versus items they just wanted to take for comfort and entertainment.

We have also incubated six chicken eggs, three of which hatched into chickens and three of which either didn’t make it or were not fertile eggs.

In Devotion we have been reading, watching and discussing a bible story each week as well as learning some new songs. We have learnt ‘If I were a Butterfly’ and have now started learning ‘One Way’ by Hillsong Kids.

Overall it has been a great term together and as I now leave on maternity leave, I wish them all the best for the rest of their year. I’m sure they will all continue to achieve great things!

Music - Mr Daniel Chapman:

It’s been a joy to get back to teaching Primary Music at NCS this term. We are enjoying our dedicated Music and Drama room which is a versatile space with plenty of room and easy access to instruments. With the Preps, 1’s and 2’s we have sung, played and danced our way toward deep learning and understanding of the concepts of beat and rhythm. These two concepts underpin much of what we do and the ability to keep a steady beat while singing is important for future musical development. "Scientific tests show that children with steady beat internalisation are better readers and more successful in math. Children with better abilities in steady beat are reported to be better behaved in class and have less aggressive physical contact with other students." (Source www.kindermusic.com)

Grade 3 and 4 students have been learning about beat and rhythm too and have had a focus on learning the recorder. Students have been attaining recorder belts to show their progress on this instrument with a coloured thread handing from the end of their recorder. Grade 5 and 6 students are learning ukulele chords and finger picking as well as doing games and activities to develop their understanding of rhythm.
Grade 1/2 - Mrs Alex Nielsen:

The only word that comes to mind to some up Term 1 in 1/2 Nielsen is rollercoaster but a fun one at that!

The students have been busily learning new skills in Writing and Maths. In Science we have been exploring changes in the sky and natural resources and how God has made these things to benefit us. We have also been learning about our families and the different jobs family members have now and in the past. The class had a special guest, Mrs Baron who came in and shared what her life was like growing up. There were some interesting facial expression when Mrs Baron showed how small their first television set was.

In Geography we have been looking at features of the land and the seasons. For Devotion we have been looking at ways to be closer to God through reading the Bible, praise and worship, quiet time with God and prayer.

A few weeks ago we went on an excursion to the Crop Maze and this week will visit a Dairy Farm. The students have also been spending time with their Grade 10 buddies playing games and getting to know each other. So as you can tell its been very busy at times in 1/2 Nielsen and no doubt next term will be even bigger and better!

Art & Drama - Miss Stephanie Quinn:

<table>
<thead>
<tr>
<th>Student Quotes from Miss Quinn’s Art and Drama Classes Term 1, 2016</th>
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<tr>
<td>&quot;I loved Drama this term. I think doing monologues were a good thing because it really helped and encouraged us to just give it a go. We had to write our own monologue on a Bible character and then we had to perform it.”</td>
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<td>- Seraya Spark Grade 7</td>
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<td>&quot;I loved Drama because it is a time when we can express our true selves and enjoy the performances of others. But I think what really makes Drama fun is our teacher. I really love the games we play, especially the animal game.&quot;</td>
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<td>- Mahalia Smith Grade 7/8</td>
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<td>&quot;Drama and Art this term has been about more than Art. It’s been about finding different ways to express ourselves.”</td>
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<td>- Cara Foley Grade 8</td>
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<td>&quot;I love Art and have learnt so much this term. I have learnt about complementary colours. Also I learnt how to do a colour wash.&quot;</td>
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<td>- Isabel Flood Grade 6</td>
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<td>&quot;I love Drama because you get to be whoever you want and you build up your confidence. In our Drama class we play lots of fun things and it is just awesome.”</td>
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<td>- Frances Flood Grade 6</td>
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<td>&quot;I love Drama because it has helped me get on stage and do public speaking. It has helped me with working with other class mates and I think Miss Quinn has a good talent with Drama.”</td>
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<td>- Josiah Smith Grade 5</td>
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<td>&quot;Improvisation was off the walls AWESOME!!!&quot;</td>
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<td>- Sebastian Wickham Grade 7/8</td>
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<td>&quot;What I enjoyed in Art was learning how to sketch people easily.”</td>
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<td>- Ava Piper Grade 6</td>
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<td>&quot;I love Art because I always look at pictures and imagine how I could be an artist.”</td>
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<tr>
<td>- Tia Tonihi Grade 5/6</td>
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<tr>
<td>&quot;I learnt a lot of thing in Drama like how to do a monologue and being a mime.”</td>
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<tr>
<td>- Harrison Wise Grade 5</td>
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Welcome to our Grade 3/4 Classroom, its 9am and we are about to pray and commit our day to Jesus before we head outside for daily PE. We enjoy daily PE which involves lots of skipping at the moment. After our PE it will be time for some spelling, reading and a fruit break. After recess we will work on our mental math and other maths learning. You will know when recess and lunch have arrived as a song plays on Mr MacKenzie’s phone. The song is called ‘Beautiful Day’ and everyone enjoys singing along.

We have also been enjoying our creative writing. Did you know we are making a class novel full of short stories? Each one of our class members have made a story and put in an excellent effort. Our class novel will be ready by the end of term, here is a preview from three of our short stories.

1) “Once upon a time there was a little girl called Willow, whose favourite colour was hot pink and she loved wearing skirts and dresses and climbing trees. Willow had blonde / brown hair and brown eyes. At this particular time Willow was eight turning nine years old. The year was 1984.” 2) “Once upon a time there was secret base called THE SECRET LAB and in the lab there were some secret agents. I don’t think I should tell you their names because they’re a secret, but don’t worry I will tell you their names when the story starts...” 3) One stormy night a bad guy appeared in the neighbourhood his name was Martin. In the same neighbourhood a hero named Leo Nerdo ...

After lunch we sit down to our devotions where we are looking at the Gospel of Mark together. Sometimes Mr Austin comes and speaks to us too which is awesome. We also talk about how God wants us to live and what this looks like in the classroom. We also love to have fun whenever we can. One afternoon last week we got to dress up in Japanese clothes. You can see us in the pictures here. Some days we might do some art like these bullying posters displayed on our classroom windows.

To end our day we like to pack the whole room up and enjoying listen to a story which at the moment is the ‘Magician’s Nephew’ by C. S. Lewis. What a great classroom we have, made up of great people God loves, just like He loves each person reading this.

We hope you can visit our classroom again soon. May God bless you lots and lots.

Gr 9/10 Drama - Mr Daniel Chapman:

The Grade 9 and 10 students have had a busy term learning about Drama.

Students have been assessed on their monologues extracted from plays. They worked hard memorising lines and have learned about playing a character and about the concentration required to maintain an acting performance.

They have also been developing their voice for performance doing warm-ups that extend and strengthen their speaking voice. Students have been introduced to improvisation skills like accepting offers and establishing the three questions for the character "Who am I, Where am I, What do I want?"

Students have started play building activities and have begun learning about the process to taking an idea into development and then through rehearsal and presentation.
This term has flown! As Support Teacher, I have been very much involved with new and present students. They certainly keep me on my toes.

I am a fully qualified teacher with over three decades of experience, but this does not mean I stop learning. There are always new ideas or ways to approach teaching. My aim is to teach the students and help the teachers in as many ways as possible. Sometimes this involves going to professional seminars or studying on-line.

My role involves teaching as many students as possible who are in need of help in one or more areas of their educational development. I also teach those students who require work which will extend them educationally.

In my capacity as Support Teacher I work closely within my planning in all age groups from Kindergarten to Grade 10. I work as a teacher/Co-ordinator of volunteers for the "Multilit" program, for which we are looking for volunteers to be trained in how to teach students to read more fluently. I work in conjunction with specialists such as speech pathologists and occupational therapists implementing their recommendations. I work and plan literacy sessions according to the Australian Curriculum and the students capabilities. I cover the appropriate standards accordingly.

My role is one of wearing many hats, so as to speak. I teach both 1:1 and in small focus groups. I work both in and outside classrooms, I am very fortunate.

Please feel free to make an appointment to see me with regards to any aspect of your child's learning.

My contact details are: melanie.morris@ncs.tas.edu.

A glimpse of Grade 5/6 Camp -
This term we’ve had the privilege of learning from the wisdom of one of our chaplains, Mrs. Mace. In our Bible class, she has been sharing with us some of the ways Science is catching up with the Bible, teaching us more about how the mind works and the negative influence of deceptive brain messages (DBMs). We have been learning about the power our beliefs have over us and how we can ‘take captive every thought to make it obedient to Christ’, (2 Cor 10:5) and ‘not conform to the pattern of this world, but be transformed by the renewing of your mind’. (Romans 12:2)

As anyone who has tried this will know, turning away from a lie and believing the truth isn’t easy and Mrs. Mace has taken care to regularly remind us that we don’t have to do this alone but rather our ‘wise advocate’, the Holy Spirit is there to help and guide us every step of the way ('But the Advocate, the Holy Spirit, whom the Father will send in my name, will teach you all things and will remind you of everything I have said to you.' John 14:26).

This teaching has spilled over into our morning devotions where we have been regularly looking at different truths in the Bible and declaring them out loud as a class. It has been wonderful to see how some students in the class have taken this teaching on as a discipline; renouncing lies and declaring God’s truth over themselves. Most pleasing of all is that they are seeing results in how they view God, themselves and others. What a wonderful opportunity to be exposed to such transformational teaching, thank you, Mrs Mace!

Students have been following the National Curriculum course in each Grade and have been looking at the Biblical perspectives of each topic where appropriate.

The Grade 9’s have recently been studying the water ecology of the North Esk river, testing various water samples for PH and salinity levels.

Well, it’s not long now until the combined NCS & LCS team heads off to Bali for our Educational Tour. We will be arriving at the Launceston airport at 4.30am on Wednesday 13th April, and hope to see many of you at the airport to farewell us! Just kidding!!!

But please do keep us in your thoughts and prayers as we travel. For some on the team it will be their first time travelling overseas. There will be many sights, sounds and smells that are vastly different to our life in Tasmania.

Many thanks to so many families who supported us by buying Nasi Goreng (Fried Rice) for our fundraiser recently. We raised just over $270, which I think was a great effort! We also have a free dress day coming up this Friday, and all donations will go towards the beautiful children and leaders at Giri Asih orphanage. We will be spending three nights with them, and I am sure it will be one of the highlights of our trip. We are planning to paint a mural for them on one of the orphanage buildings, so hoping we have great artistic skills, for their sake.

We have a Facebook page, where we hope to post some photos and keep you informed of what we are up to, so if you would like to follow our journey, the page is called “Bali Tour 2016”. We will be returning to Tassie on the 23rd April, and I’m sure there will be many stories and photos to share.

Mrs Lisa-Marie Chamberlin, Bianca Kennedy (former NCS student), Isaac Jacobsen, Daniel Razay & Moana Chamberlin
Tech Class - Mr Ken Green:

One of the senior tech groups will be assisting the Grade 5-6 class next term in constructing Go-Karts to enter in a competition held at Leighlands Christian school at the end of Term 3.

If any parents have any bits and pieces that could be useful to help in the construction please see Mr. Green or Mrs McCormack - thank you.

Outdoor Ed - Mr Green & Mr Targett:

Students have had a great term focusing mostly on activities more suited to warmer weather, such as surfing, Kayaking and Life-Saving skills.

Next term will be huge, with Mountain Biking, rock climbing / abseiling, surf camp at St. Helens and culminating a Hike to the Walls of Jerusalem over three days.

I have encouraged students to start preparing for the ‘Walls’ hike by begging and borrowing equipment they will need [if they don’t have any]. Its amazing how many people have equipment they once used and is now tucked away. They will need a ruck sack [large back pack], light weight tent [which can be shared], light weight mats and good wet weather clothes. The school will help with some of this if need be? This will be a great adventure to explore a beautiful part of the state which few people get to see; an experience they will remember forever. I first did the trip as a 15 year old and have fond memories.

Senior PE - Mr Green:

The senior swimming team have spent the last month training for the upcoming NHSSA Swimming Carnival at the Launceston Aquatic Centre. They have faithfully trained at 7.30 in the morning and should do very well.

Well done Isaac Jacobson, Joseph Kennedy, Moana Chamberlin, Stacey Bracken, Nicole Moorhouse, Evelyn Capela, Sebastian Wickham, Seraya Spark and Mahalia Smith.

Seniors have been doing tennis to finish off the term, many showing lots of potential.

NCS did very well. Please see our App - School Stream for the Results.