

NCS UPDATE

The official newsletter of
Newstead Christian School

"Like arrows in the hands of a warrior."

Psalm 127:4



What do you want from school?

Your children won't be bullied. They'll be getting up at 6.30am, organising your 'brekky' so they won't be late. Their NAPLAN tests will be well above average. All our staff have post graduate training in teaching and they work back every night. We guarantee the finest TCE results for every one of our students leaving Year 12 (albeit through college), together with the assurance they will be accepted into whichever course they have applied for. Our sporting trophy case keeps running out of space. Our outstanding facilities are second to none. And in conjunction with our commitment to sporting and academic excellence, our gentle nurturing approach gives each individual a wonderful sense of self-worth.

And did we mention that our buses pick up from your doorstep?

While these might be the things that some Principals dream of, that's basically a very dishonest wish list – please forgive. Our Christian school is a community made up of the **partnership** of parents, students and staff working on developing a different approach to education. We strive for a holistic approach that aspires to great teaching and learning and great care. We avoid the language of 'excellence', not because each student shouldn't seek their very best, but because excellence can be so misunderstood; it is frequently used pretentiously and does not always capture the notion of being 'holistic'.

Christian education – it is so much more than just care and protection, moral values and religious input, conservative standards and trophy cabinets. It's a caring and nurturing community with a strong emphasis on family **partnership**. It's discipleship and teaching by example, seeking to live lives that honour God. It offers a unique, holistic and positive perspective on learning and life and it challenges students (and parents and staff) to critically appraise and engage in their world, seeking after God's kingdom and living into His truth.

It is a privilege for us as a staff to be able to partner with you (parents) in educating your children, fostering a relationship of mutual trust and respect for our different positions of authority. We recognise that the responsibility for nurturing children lies with parents and seek to support and empower you in this high calling.

So, what can we all do to strengthen and grow a healthy '**partnership**' between staff and parents? What can you do when your child does not speak highly of a member of staff or complains about an aspect of school? What can staff do if they have a concern?

First of all, discern the weight of the matter. Find a few angles so as to get a fuller picture. Don't establish a viewpoint based on one opinion. If you feel there is an issue, follow the Matthew 18 principle – of encouraging your child to speak to the staff member first, or if it's not appropriate for them, then you should. Arrange a suitable time to meet face-to-face, email is rarely a helpful form of communication in these situations. Let the teacher/parent know in advance what you want to discuss. Think through the approach that understands there will be differing perspectives; that teachers and parents can be 'taxed' and therefore not always across the issues; that they can make mistakes; and that insight from you into your child can be very helpful. Don't speak about the issue in other inappropriate settings. If you feel you haven't been heard, take it a step further to the Head of High School or Primary School. If the matter remains unresolved, arrange to speak to me.

We all share the desire for our students and our community to thrive and this is only possible through good **partnership**. There may be times when the parent-school **partnership** is tested but, with the common goal in mind, most of the time, through good relating, mutual respect, honesty, effective communication, forgiveness and prayer we can 'work through' difficult things.

For His glory

Di Hooley

Principal

7/8 English

As part of our English class, there is an expectation that students read a book of their choice for enjoyment but also to promote empathy and understanding. Students in the 7/8 class were asked to respond to their novel through a one-pager which is a creative task that fills one piece of A4. It is a way to visually share key ideas and information that uses a mix of visual images and text to convey important takeaways from what they have read. Students were provided with a template divided into 4 and were given a checklist of what must be included.

This was:

- a border that represents key themes from the reading through words/and or images
- a look at the author's style in the upper left hand corner, including quotations.
- an image or set of images in the upper right hand corner that represent an important symbol in the work
- images and words across the middle that represent for example, the setting
- the bottom left hand section shows words to describe the genre and or their feelings about the story
- the bottom right corner showed connections to other texts, history or modern life.
- 3 quotations should have been included.

Please peruse this visual feast and I think you will enjoy the high quality of work displayed here. Students loved this task and went above and beyond.

Rachel Hamilton

each other

family

together

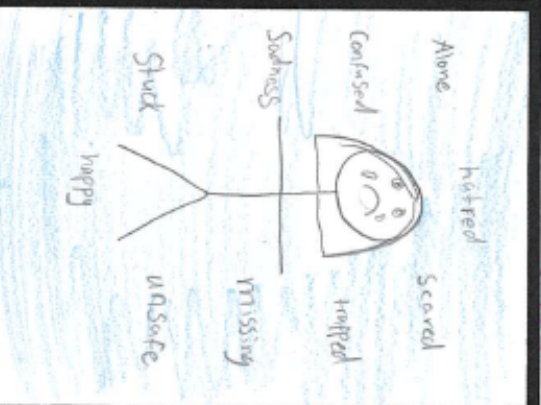
dark

fearful

Sadness

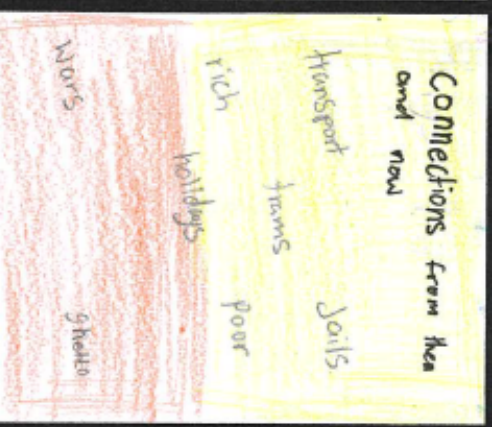


As long as we're together we'll be right?



Within these walls. Rayn Bawti

Soon after Zeich died bodies started appearing in the streets. Some people died from starvation and some from diseases. I felt empathy.



unsure

stuck

Alone

trapped

unsafe

TRUST

RESPECT

PASSION

CHANGE

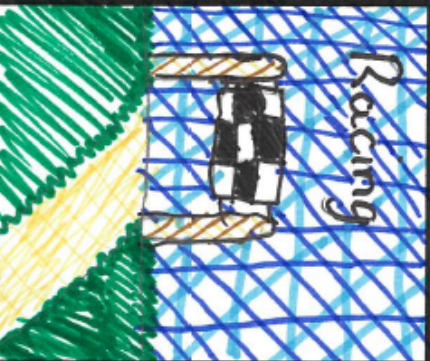
ANNA



"I have seen and heard a great deal."



"We call them dumb animals and so they are because they cannot suffer less because they have no words."



SEWELL

CHANGE PASSION RESPECT TRUST

"I think the importance of the respect of horses is the explained. greatly in the novel, that is what I like about the story."

Friendship Good and Evil

GOLD HOARDER

Nothing can escape **5 many** once he sees it! **Thorin**

Bilbo Baggins

Gandalf from being a prisoner, Hobbit the help into into a hero

THE HOBBIT J.R.R. Tolkien

Descriptive
Adventurous
Excitement

No good **roasting** 'em now it'd take all night" **Tom the troll**

War
Peace
Friendship
Destruction

There lies all that is left of **Dale**" **Balin**

Hero's Journey Friendship Refusal Good and Evil

Refusal Hero's Journey Friendship

Nature Survival Skills Guid Health Safety Dangerous

Informative Adventurous Outdoor

"To touch Nature is to touch the hand of **God**"

Steven

"Theres a lot to love, a story and a lot to learn from it"

Steven Rinella

The meatmaker guide to wilderness Skills and Survival

"You get up you get down no extraneous messing around"

Cutting edge

harm
experience
essential
Tips

Satellite Tools

Navigation
Tools
Health and Safety

Tierce Techniques Wilderness experience Mistakes

Goal Tracks Recommendations Hunting

Fun Run 2021

When: Friday 14th May

Where: Hoblers Bridge Park

Time: 9:30 am – 12:30pm

This year's Fun Run is on Friday the 14th of May, we are looking forward to everyone participating. Fun runs are a great way to develop confidence. Being involved in the race is an achievement within itself and finishing the race is a bonus. Every student that runs/walks/ jogs and finishes the course will get a point for their house.

All students will be taking part and competing in various distances, depending on their age. Students will need to be in sports uniform and have good appropriate running shoes.

If any parents can assist as officials and timekeepers, we would be very grateful.

Regards,

Mel Nugteren [Primary Physical Education Teacher]

GRADE	TIME
Kinder/Prep	9:30 am
9/10	9:50 am
5/6	10:10 am
3/4	10:30 am
1/2	10:55 am
7/8	11:15 am



7/8 Tech

Clocks were made by students as one of their tech projects.



Wow!

Did you know that Thorns and Petals are back at NCS for 2021?

We received tons of support last year and look forward to it again this year. We cannot thank you enough.

Last year we sold cookies, this year our plans have changed as we have considered new ideas into our enterprise.

We plan on baking mini muffins of many flavours, hope you enjoy them.

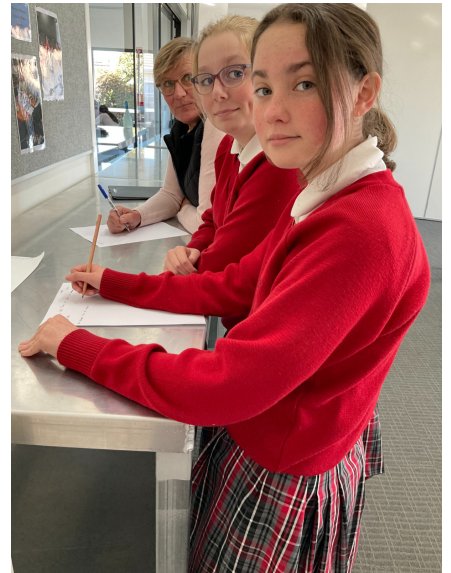
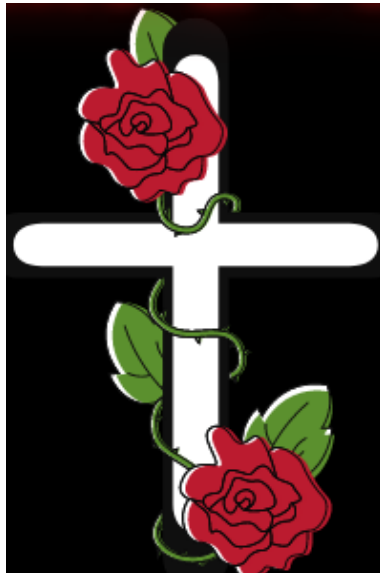
Keep your eyes open for 1 pm on Wednesdays, **starting 12th of May** and working fortnightly.

The sale price will be 3 for \$2 or 80c each.

Kind Regards,

Honey-Rose
CEO

Oliiver
Treasurer



A new Enterprise Learning group has been established this term: **"Dimensions"** Our Logo will be a Rubix Cube representing the layers and the many dimensions to our tasks.

These are the members of the group who have different Roles & Responsibilities. Each member has already interviewed their mentors:

CEO- Georgia Leedham: pray, make sure everyone's safe, welcome people, caring for the team.

Secretary and Media- Tailah Mackenzie and Talissa Mujinga: Organisation and time management skills, teamwork, attention to detail, problem-solving, flexibility, initiative, reliability and oral and written communication skills.

Business Manager – Blade Hamilton: keep track of the money coming in and going out, make sure there's enough money coming in for what needs to go out, save money for spending on later things we need, be a good negotiator, have a clever mind, be flexible, always be prepared.

Big Ideas People - Liam Shaw and Mrs. Jo Green: think lots of things quickly, planning in detail, flexibility with changing, supporting the CEO with details of organization, big ideas and thought through planned are valued.

Consultant- Mrs. Nancyann Walters: supporting all in the team and modelling the skills necessary for the business.



The Mission Statement for Dimensions is linked to their core business- a charitable business.

- To raise funds for Newstead Christian school.
- To have fun and to learn.
- To connect with different communities and build relationships.

We will keep you posted regarding our next steps.

Please celebrate our birth and be praying for our work as a team.



LAP

A big thank you to all those who are donating their time to the LAP program this year. We have some wonderful, creative and exciting groups operating.



Pre Kinder at NCS

Nurturing a world full of fun and creativity

EVERY THURSDAY 9AM - 11AM

*starting 6th May 2021



The sessions are run by the Kindergarten teacher, Narelle Preece and are held in the Kindergarten room every Thursday morning, 9 am - 11 am during school terms until the end of the year. Parents/guardians are required to accompany their child throughout the session engaging with them in the various activities set up around the room. Children are welcome to bring some morning tea and a water bottle. A time will be provided towards the end of each session for them to sit and chat with their newfound friends whilst they enjoy their morning tea.

Pre-Kinder sessions provide a great opportunity to familiarise the children with Kindergarten. It also provides an opportunity for the children and the Kindergarten teacher and Teacher's assistant to connect and get to know each other with the hope of making a smoother transition into school next year.

We are looking forward to getting to know the next year of Kindergarten students and their families.

For enquiries email office@ncs.tas.edu.au or phone 6331 1922

*Please note - While younger siblings are welcome to attend the sessions, your pre-kinder child will benefit greatly if you can attend without younger siblings. This will allow you to engage with your pre-kinder child throughout the session. If you need to bring younger children just be mindful that It is a Kindergarten room and activities are structured for pre-kinder aged children and younger children will need to be supervised at all times.

Key Diary Dates

11th - 13th May

NAPLAN

14th May

Whole School Fun Run

5/6 Sport at SOC

21st May

5/6 Sport at SOC

25th May

K-2 Swimming Lessons

28th May

K-2 Swimming Lessons

5/6 Sport at SOC

1st June

K-2 Swimming Lessons

4th June

K-2 Swimming Lessons

5/6 Sport at SOC

A promotional poster for 'SU Northern Suburbs Kids Games'. The top half has a blue background with the text 'SU NORTHERN SUBURBS' in white, followed by 'KidsGames' in large white letters with a colorful circular logo. Below this, details are listed: 'WHEN Every Tuesday afternoon, Term 2', 'TIME 3.45-4.45pm', 'WHO Ages 8-14, but everyone welcome', 'COST FREE', and 'WHERE Heritage Forest next to the playground'. The bottom half of the poster features a photograph of children playing on a green field. At the bottom, it says 'WEATHER PERMITTING', 'Free Tuesday after school fun, food, sports & games', and 'Proudly supported by City Baptist and Launceston Family Church'. The SU Tasmania logo is in the bottom right corner, along with contact information: 'More info: Contact Stephanie - stephanie.sebastian@sutas.org.au' and 'www.sutas.org.au • 03 6244 8422'.